# 31 Inclusive Construction Practices

**People**

## Submission information

Provide the following information for the submission

|  |  |
| --- | --- |
| **Submission type** | Choose an item. |
| **Performance level targeted** | [ ]  Minimum Expectation |
| [ ]  Credit Achievement |
| **Points Targeted** | Click or tap here to enter text. |

#### Technical Questions

|  |  |
| --- | --- |
| There are project-specific technical questions for this credit and all responses received from the NZGBC are included in the submission. | Choose an item. |

#### Discussion

Narratives will help the Assessors understand how the project complies with the credit. Please include a narrative below, but note that simply listing the credit requirements is not helpful. Instead, outline any other issues that need to be considered by the Assessment Panel.

Click or tap here to enter text.

#### Changes between Rounds

If applicable, please use the text box below to explain any changes between Round 1 and Round 2. This is an opportunity for the GSAP to describe how they have addressed the Assessors comments in Round 2.

Click or tap here to enter text.

## Submission template

### Minimum Expectation

#### On-site Facilities, Policies, and Training

|  |  |
| --- | --- |
| **Separate gender inclusive bathroom facilities and changing amenities with a high degree of privacy have been provided or made available on-site.** | Choose an item. |
| **Diverse gender-specific fit-for-purpose personal protective equipment (PPE) for diverse body sizes and types have been provided or made available on-site.** | Choose an item. |
| **Outline the policies that have been implemented to address issues of discrimination, racism, and bullying on-site.**Click or tap here to enter text. |
| **Outline the on-site redress procedures for any relevant breaches and corrective measures put in place should any incidents be identified.**Click or tap here to enter text. |
| **Outline the diverse lead team that has been empowered to manage these policies on-site.**Click or tap here to enter text. |
| **Training must be provided to 95% of all contractors and subcontractors (excludes visitors) inducted onto the site.** | Choose an item. |
| **Outline the information provided for training in drug and alcohol awareness and mental health.**Click or tap here to enter text. |
| **Outline the information provided for training of policies implemented on discrimination, racism, bullying on site, and safe ways to report poor behaviour.**Click or tap here to enter text. |

#### Supporting documentation

Identify where evidence supporting the information provided can be found in the documentation.

|  |  |  |
| --- | --- | --- |
| Document name | Document description | Page number(s) |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
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### Credit Achievement

#### Needs Analysis

|  |  |
| --- | --- |
| **A needs analysis of potential site workers and sub-contractors was conducted at an early stage to determine appropriate actions.** | Choose an item. |
| **Outline the findings from the needs analysis and how policies and programs were made relevant to all construction workers on site for the full duration of construction.**Click or tap here to enter text. |

#### Supporting documentation

Identify where evidence supporting the information provided can be found in the documentation.

|  |  |  |
| --- | --- | --- |
| Document name | Document description | Page number(s) |
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#### Physical and Mental Health Programs

|  |  |
| --- | --- |
| **Enter the proportion of the workforce covered by the programs and solutions that have attended the site for more than three days from commencement on site to practical completion.** | Click or tap here to enter text. |
| **Indicate which of the following issues have been addressed in the programs and solutions implemented by the head contractor or through partnerships:** |
| * Suicide prevention
 | Choose an item. |
| * Healthy eating and active living
 | Choose an item. |
| * Reduce harmful alcohol and tobacco consumption and avoid drug use
 | Choose an item. |
| * Increased social cohesion, community, and cultural participation
 | Choose an item. |
| * Understanding depression
 | Choose an item. |
| * Preventing violence and injury
 | Choose an item. |
| * Decreased psychological stress
 | Choose an item. |
| * Finding fulfilment at work or mindful meditation
 | Choose an item. |
| * Other issues identified in the needs analysis
 | Choose an item. |

#### Supporting documentation

Identify where evidence supporting the information provided can be found in the documentation.

|  |  |  |
| --- | --- | --- |
| Document name | Document description | Page number(s) |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
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#### Evaluating the Program's Effectiveness

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| --- | --- |
| **An evaluation report was provided to the client and sub-contractors.** | Choose an item. |
| **Indicate where the following requirements have been addressed in the evaluation report (provide references to documentation):** |
| * Information on the programs or initiatives that were delivered, including information on dates, attendance, and available languages
 | Click or tap here to enter text. |
| * A review on whether the programs delivered the intended outcomes including recommendations for improving future delivery of these programs
 | Click or tap here to enter text. |

#### Supporting documentation

Identify where evidence supporting the information provided can be found in the documentation.

|  |  |  |
| --- | --- | --- |
| Document name | Document description | Page number(s) |
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## Declaration

Provide the following details as confirmation that the information provided in this document is truthful and accurate at the time of completion.

|  |  |
| --- | --- |
| **Name** | Click or tap here to enter text. |
| **Position** | Click or tap here to enter text. |
| **Email** | Click or tap here to enter text. |
| **Date** | Click or tap to enter a date. |