# 32 Tohu Mauri Ora

**People**

## Submission information

Provide the following information for the submission

|  |  |
| --- | --- |
| **Submission type** | Choose an item. |
| **Performance level targeted** | Credit Achievement |
| Exceptional Performance |
| **Points Targeted** | Click or tap here to enter text. |

#### Technical Questions

|  |  |
| --- | --- |
| There are project-specific technical questions for this credit and all responses received from the NZGBC are included in the submission. | Choose an item. |

#### Discussion

Narratives will help the Assessors understand how the project complies with the credit. Please include a narrative below, but note that simply listing the credit requirements is not helpful. Instead, outline any other issues that need to be considered by the Assessment Panel.

Click or tap here to enter text.

#### Changes between Rounds

If applicable, please use the text box below to explain any changes between Round 1 and Round 2. This is an opportunity for the GSAP to describe how they have addressed the Assessors comments in Round 2.

Click or tap here to enter text.

## Submission template

### Credit Achievement

|  |  |
| --- | --- |
| **The project team has worked with the local hapū/iwi to identify their priorities for the project and demonstrate how these have been achieved to their satisfaction.** | Choose an item. |
| **Indicate where the following requirements have been met by the project team (provide references to documentation):** | |
| * The project team has established a relationship with local hapū/iwi. | Click or tap here to enter text. |
| * Credits and/or performance levels making up at least 10 Green Star Buildings points have been chosen as priorities by the local hapū/iwi. | Click or tap here to enter text. |
| * The project team has collaborated with the local hapū/iwi as early as possible in the design stage of the project and continues collaboration until the practical completion of the project (if the project has not been led by the local hapū/iwi). | Click or tap here to enter text. |
| * Design elements have been developed in collaboration with the local hapū/iwi community or through nominated representatives. | Click or tap here to enter text. |
| * Collaboration has begun as close as possible to the commencement of the project, demonstrating that the priorities of local hapū/iwi were considered as early as possible and no later than concept phase. | Click or tap here to enter text. |
| **Provide a letter from local hapū/iwi holding mana whenua status confirming that the project has targeted at least a total of 10 points that have been chosen as priorities by the hapū/iwi.** | Click or tap here to enter text. |
| **Suggest on how to achieve the Green Star Buildings NZ credits that will ensure the results reflect the intent and interest of the hapū/iwi.** | Click or tap here to enter text. |

#### Supporting documentation

Identify where evidence supporting the information provided can be found in the documentation.

|  |  |  |
| --- | --- | --- |
| Document name | Document description | Page number(s) |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |

### Exceptional Performance

|  |  |
| --- | --- |
| **A lasting relationship has been forged because of the mahi on this project, leading to ongoing collaboration between Project Team members and hapū/iwi post project completion.** | Choose an item. |
| **The ongoing collaboration between Project Team members and hapū/iwi post project completion is evident through the following (provide references to documentation):** | |
| * A key member or members of the Project Team is/are part of the local hapū/iwi, and they have been nominated to this position by and/or their involvement has been supported by their hapū/iwi. | Click or tap here to enter text. |
| * The project team can demonstrate broader impacts beyond the project scope, site boundary and timeframe, resulting from effective collaboration. | Click or tap here to enter text. |
| * A case study is publicly made available by the project team showing their journey working with local hapū/iwi which highlights the results of such engagement and the ongoing relationship. | Click or tap here to enter text. |
| **Provide a letter from local hapū/iwi holding mana whenua status confirming that an enduring relationship was created as a result of this project.** | Click or tap here to enter text. |

#### Supporting documentation

Identify where evidence supporting the information provided can be found in the documentation.

|  |  |  |
| --- | --- | --- |
| Document name | Document description | Page number(s) |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |

## Declaration

Provide the following details as confirmation that the information provided in this document is truthful and accurate at the time of completion.

|  |  |
| --- | --- |
| **Name** | Click or tap here to enter text. |
| **Position** | Click or tap here to enter text. |
| **Email** | Click or tap here to enter text. |
| **Date** | Click or tap to enter a date. |